

May 8

Student Name: \_\_\_\_\_

Score: \_\_\_\_\_

**In-Out Worksheet**

1)

IN	OUT
1	
4	
7	
11	
15	
<b>Rule: Add 7</b>	

2)

IN	OUT
4	
9	
16	
19	
25	
<b>Rule: Subtract 2</b>	

3)

IN	OUT
6	
8	
14	
21	
24	
<b>Rule: Subtract 3</b>	

4)

IN	OUT
0	
3	
8	
9	
13	
<b>Rule: Add 5</b>	

5)

IN	3	5	10	12	14
OUT					
<b>Rule: Add 9</b>					

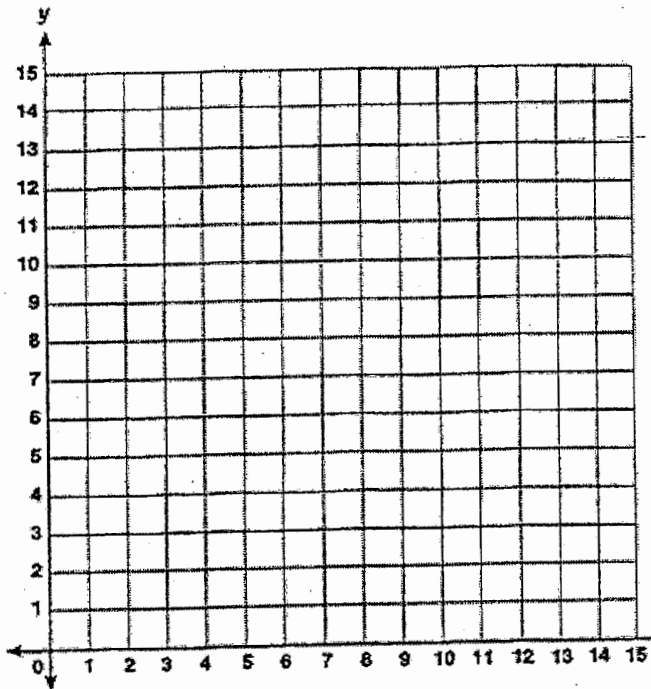
6)

IN	5	10	18	21	23
OUT					
<b>Rule: Subtract 5</b>					

7)

IN	1	2	4	7	9	11	14	15
OUT								
<b>Rule: Add 6</b>								

Name: \_\_\_\_\_



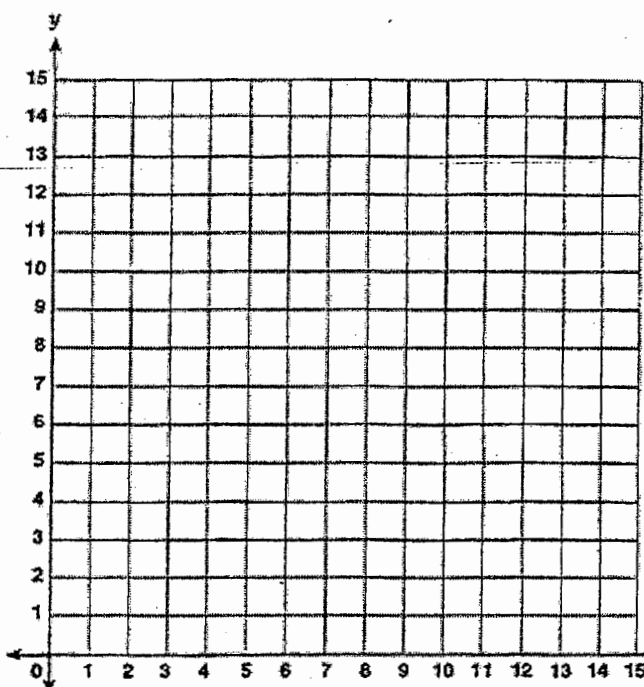
**Card 1**

1. What is the rule? \_\_\_\_\_
2. Finish the table based on the rule.

In	Out
0	2
2	4
4	
6	
8	

3. Using the coordinate pairs above, plot the coordinate pairs on the coordinate graph to the right.

Name: \_\_\_\_\_



**Card 3**

1. What is the rule? \_\_\_\_\_
2. Finish the table based on the rule.

In	Out
0	3
1	
	5
3	
	7

3. Using the coordinate pairs above, plot the coordinate pairs on the coordinate graph to the right.